Two Harbors Public Library 2025-2028 Strategic Plan

Adopted by Two Harbors Public Library Board of Trustees January 14, 2025.

Mission Statement

We are a cornerstone of the community dedicated to fostering lifelong learning, connection, and inclusivity.

Vision Statement

We envision a welcoming space where everyone will feel empowered to explore, create, and embrace learning.

Values

Learning: We are committed to continuous education, the pursuit of knowledge, and the right to accurate information.

Growth: We strive for personal and professional development in all our endeavors.

Connection: We foster meaningful relationships and collaboration within our community.

Curiosity: We encourage exploration, creativity, and a passion for discovery.

Community: We foster an inclusive space and support all members of our community.

Focuses:

| Access | Ensure all have easy access to library resources to accommodate their schedules and preferences. |
|------------|--|
| | \cdot Support readers through personalized materials recommendations. |
| | Improve archive resources and research experience by having relevant and valued information available. |
| Arts | \cdot Offer creative programs focused on artistic expressions for all ages. |
| | \cdot Host a public artist to help steer and promote collaboration projects. |
| | Launch collaboration projects between library and local arts community. |
| Atmosphere | Create a welcoming and comfortable environment with spaces for reading, studying, and socializing. |
| | Design welcoming outdoor spaces for patrons to use. |
| | Improve patron, staff, and building safety and security. |
| | \cdot Own our role as the most welcoming place in the community. |

Objectives and Goals



Objective: Ensure all community members have easy access to library resources, improve archival resources and research experience, and support readers through personalized materials recommendations.

| Year 1 | Survey current patrons and potential patrons for desired access to library resources. |
|---------|--|
| | Train library staff to provide tailored reading suggestions during interactions with patrons and ensure patrons recognize staff as a resource. |
| | •Conduct an audit of current archival materials and workplace to identify areas for improvement. Continue deaccessioning. |
| Year 2: | Implement increased accessibility to library resources based upon survey results. |
| | Promote a personalized readers' advisory recommendation system based on patrons' reading goals and preferences. |
| | Enhance the user experience of the archives section with better organization and finding aids. |
| Year 3: | •Compare and analyze activity of library use based upon |
| ieur J. | increased access to resources. |
| | • Develop an in-library platform where patrons can receive personalized recommendations and share reviews with the community. |
| | Host workshops and events to educate the community about the importance and use of archival resources. |
| Year 4: | Assess usage of archive resources and make |
| | adjustments. |

Arts

Objective: Foster a vibrant arts culture by offering creative programs, hosting local artists, and launching an annual collaboration between library patrons and local art community to encourage pride and creativity.

| Year 1: | • Coordinate creative programs focused on artistic expression for all ages, including workshops, classes, and exhibitions. |
|---------|---|
| | Host local artists to help steer, pilot, and promote collaboration projects. |
| | |
| Year 2: | Develop partnerships with local art organizations and schools to enhance program offerings. |
| | |
| Year 3: | Launch collaboration project(s) involving local artists and community members. |
| | Host community art events to showcase the collaborative work and engage the public. |
| | |
| Year 4: | • Evaluate the impact of the arts programs and collaborations, and make necessary adjustments to continue fostering a vibrant arts culture. |

Atmosphere

Objective: Create a welcoming, comfortable, and safe environment that promotes inclusivity and a sense of community.

| Year 1: | • Develop and design welcoming outdoor spaces for patrons to use, including seating areas and gardens. |
|----------|--|
| | Conduct a safety audit and implement immediate improvements to enhance patron, staff, and building safety. |
| | Enhance volunteer program to include standardized onboarding, training, and recognition. |
| | • Commit to an offsite retreat focused on professional and personal development of staff. |
| Year 2: | Redesign indoor spaces to create inviting areas for |
| 16ul 2. | reading, studying, and socializing. |
| | Introduce a new safety protocols and training for staff to ensure a secure environment. |
| | Invest in supported risk-taking ideas that were the outcome of the staff retreat. |
| Year 3: | Continuously anther and incorrespondents staff and |
| Tear 5: | • Continuously gather and incorporate staff and community feedback to improve the library atmosphere. |
| | • Continue to invest in the staff with the focus on being a great place to work, where you can be innovative and grow personally and professionally. |
| Verse A. | Freedowstonth a fear wat of the scheme was used weather was service |
| Year 4: | Evaluate the impact of the changes and make necessary adjustments to maintain a comfortable and inclusive environment. |
| | Expand outdoor spaces and amenities based on patron usage and feedback. |

Strategic Plan Steering Committee Vicki Everett, Friends of the Library Erik Helgesen Amanda Houle, Library Board Madeline Jarvis, Library Staff Fran Kaliher Laura Krafka Amber Koenig, Library Board Dan Thewis, Library Board Library Board of Trustees Uriah Hefter, City Council President Amanda Houle, President Karen Johnson Amber Koenig Sharon Lind, Secretary Jan O'Donnell Dean Paron, Vice President Jamie Sisson Dan Thewis Jody Zastera

Two Harbors Public Library

Library Staff Nicole Anderson Madeline Jarvis Emily Savageau Hannah Weishaar

320 Waterfront Drive Two Harbors, MN 55616 www.twoharborspubliclibrary.com 218-834-3148 | thpl@alslib.info